





# ExamView Quick Step Guide

- **Test Title:** Appears just below the header. Every test must have a title.
  - To edit, **double click test title.**
  - Make changes in text box and click **OK.**
- **Question Type Header and Instructions:** Appear at the start of each new question type. Instructions are included for all objective question types except for Matching and Numeric Response.
  - To edit, **double click header and instructions.**
  - Make changes in text box and click **OK.**
- **Questions:** Appear below each corresponding question type header.

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

ID: A

Measurement Homework ← *Test Title*

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

← *Question Type Header and Instructions*

1. Students in Mr. Smith's class are measuring the length of a math book. Which unit should they use?

- a. grams
- b. centimeters
- c. meters
- d. kilograms

2. What units of measure would be most appropriate to determine the height of a ladder?

- a. kilometers
- b. kilograms
- c. centimeters
- d. meters

← *Questions*





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- **Answer Section:** Includes the answers and other question information.

## Measurement Homework Answer Section

### MULTIPLE CHOICE

1. ANS: B

The units *grams* and *kilograms* are used to measure weight. So these answer choices can be eliminated. A centimeter is much shorter than a meter. The best answer is centimeters.

	Feedback
A	Is this unit used to measure length?
B	Correct!
C	Is there a smaller unit that you should use?
D	This unit measures the weight of an object.

PTS: 1                      DIF: Bloom's Level: Comprehension                      REF: Mathematics  
OBJ: Use linear measurement tools to estimate and measure lengths using standard units.  
STA: 3: 3.11.A                      TOP: Measurement                      KEY: measurement | length | metric  
ID: MA-03-00264

- **Question Information:**

**ANS:** The correct *Answer* choice.

**Narrative:** A narrative is a table, descriptive passage, special instruction, picture, or other information that can be attached to (or linked to) one or more questions. All questions linked to the same narrative print together as a group on a test.

**Feedback:** Used for LAN generated tests so students see instant feedback on their answer choice.

**PTS:** The *Points* field indicates how many points are assigned to the test item presented.

**DIF:** The *Difficulty* field contains the Bloom's Taxonomy level. This is the Bloom's level of the item, not the Bloom's level of the standard to which the items is correlated.

**REF:** The *Reference* field contains the situation/scenario/context in which the test item is presented (i.e., the item context).

**OBJ:** The *Learning Objective* field contains the text of the state standard with which the test item is aligned.

**STA:** The *State Standard* field contains the ID code of the state standard with which the test item is aligned.

**TOP:** The *Topic* field contains the strand/course of the state standard in which the test item is aligned.

**KEY:** The *Keywords* field contains significant words, phrases, or concepts associated with the test item.

**ID:** The *Item ID Number* field contains a question identification code for eInstruction's tracking and updating purposes.

